

Teaching Course - Module 1, Teaching Bell Handling

About this course:

Suitable for those who already teach bell handling and want to update their skills AND for those who have never taught anyone to handle a bell. Module 1 provides you with the skills and techniques necessary to take a ringer from their first lesson to having competent bell control.

You will learn through a mixture of practical and classroom sessions:

- How to teach a skill
- How to break down bell handling into easy stages that the new ringer can master
- About different learning types and how to adapt your teaching for them
- The benefits of intensive teaching

The practical sessions will give you plenty of time to practise your new skills in a safe environment. Working in pairs you will also have opportunity to hone your observation skills and get feedback on your feedback.

After the course it is important that those who attend should get practice at teaching ringing with a mentor present to help them to observe and to help them remember the important points. Oxon Ringing School provides an excellent environment where new teachers can gain confidence as teachers of ringing, be assessed and become accredited with ART.



Event Details

Event Start	Sat 21-Feb-2026 09:30
Event End	Sat 21-Feb-2026 17:00
Capacity	15
Registration Closes (Cut-off)	Fri 07-Feb-2026 12:00
Event Fee	£30 per attendee + £20 local donation to cover lunch, refreshments and tower donation. You must be a bell-ringing teacher (or would-be teacher) aged 14 or over.
Event Prerequisites	You must have sufficiently good bell control to be able to inspire confidence in others and an ability to comfortably raise and lower a bell.
Location	The Abbey Church of St Peter and St Paul, Dorchester-on-Thames, Oxfordshire

Interested?

View the ART website	Home - bellringing.org
Register on the Events module	https://events.bellringing.org/en/events/courses/teaching-course-module-1-dorchester-abbey-dorchester-on-thames-oxfordshire
Organiser:	Susan Read, 07941 580468, mail@37steps.uk